Networking Day, 2013/11/07

Visegrad Fund

1. Evaluation of the conference

The final conference had 98 participants in total. The invitation to the conference was sent to more than 2000 personal email addresses. Posters about the main program points and invitation were placed around Budapest. Additionally, a press release and a pres report was sent to 40 organizations and 175 personal addresses of journalists. The conference video was shared on the main news portal of Hungary, which generated 5200 views. Furthermore 4c partners gave 1 interview in the local radio and 1 in the national radio as well.

The day after the conference the Visegrad project partners evaluated it along with the 4C team.

Dimension	***Positive***	***Negative***
	Content	
General	- Program - Interesting workshops (2) - Good timetable - Nice flow, mix of methods - Well structured and rich program	- Last minute adjustments should have been avoided (e.g. changing rooms) - More intense interaction with participants during workshops
Balance between theory and practice	- Good balance (2) - Good to have theory on day 1 and practice on day 2	- More interaction, less lectures (2) - Less team games - Balance scientific application -
4c methodology	- Interesting topics - Good intro into 4C results (4) - Rich content, good presentation - 3 aspects of mobility highlighted -	
Presenters, facilitators	- good facilitators from Artemisszió - good roundtable discussions - good discussion moderators	- panel with mobility participants should have been more diverse (in terms of age and gender)

Practice	- liked the sharing about guiding, nice and diverse selection of partner organizations	
Networking		
Participants	- lot of interesting contacts - engaged and satisfied - opportunity to exchange contacts - good mix, variety of organizations (3)	
Visegrad group	- opening up to V4 (2)	
Networking tools and spaces	- market place, offer and demand table - there will be a follow up movie - name tag with interests	- possibility was there, but people did not use the networking lounge that much (4) - more opportunities needed
Organisation /logistics		
General	- good (3) - assistance from interprets, Artemisszió staff, volunteers etc. (3) - thorough preparation	-
Venue/technical assistance	- nice bar staff - good space - centrally situated	- technical assistance from venue not available at times (3) - dim lights (5) - more explicit instruction on address (2)
Food		- not enough vegetarian options - lunch break too long - small portions - tea too cold
Participants		- less people attended than registered (4)
Media	- engaged (2)	

2. Presentation of the organizations and identifying common action points:

ARTEMISSZIÓ FOUNDATIONS, HUNGARY

web: www.artemisszio.hu
http://prezi.com/bepb-arqi13/?utm_campaign=share&utm_medium=copy&rc=ex0share

Activities:

1. **Intercultural trainings** for social workers, municipality workers, teachers
2. **Youth work**
   a. International mobility (Leonardo mobility, EVS)
   b. Social integration through competence assessment (Perspectives: http://www.competencecentre.eu/)

   c. Social integration through art programs: FOTEL, forum theater against early school leaving: http://fotel-project.eu/
   d. Trainings for youth workers (social circus, art methods, global education etc.)
3. **Awareness raising about diversity/migration**:
   a. Exhibitions
   b. Cultural nights
   c. Media campaigns about migrants:
      i. Look at it, it has potential! – "Figyelj rá, adhat neked!" - see pdf document attached
      ii. Self portraits – "Önarckép," http://menedek.hu/onarckep/
4. **Social integration programs for migrants and refugees**:
   a. Complex integration program (mentoring, internships, Hungarian tutoring, community programs, competence assessment).
      i. Refugees – a short movie about the program: http://www.youtube.com/watch?v=XwevA8Z9b64
      ii. Third country nationals – a short movie about the program: http://www.youtube.com/watch?v=-104Jq9XR5w
   b. Art based programs (forum theater, community media):
      Ariadne project, http://www.ariadne4art.eu/
      i. a short movie about the training course for interested professionals: http://www.youtube.com/watch?v=JFSeECEw3eM
      ii. manual: http://issuu.com/artemisz/docs/ariadne_emanual_english
   c. Personal guidance:
      i. Momaptool.eu – guidance through intercultural mobility
5. **School partnerships:**
   a. Integration of migrant children: through mentor program, teacher trainings and pedagogical materials
      i. E.g. Miracle project- http://www.miracle-comenius.org/results.html)
   b. Global Education activities
      i. Food sovereignty and agricultural trade (Schools act globally, pedagogical materials, http://schools.welthaus.at/layout/index.php3?node=i8910&scheme=8911)
      ii. School partnerships with Sierra Leone: www.globalschoolsconnect.com
6. **Research activities into intercultural competencies**:
   a. Momaptool.eu – guidance through intercultural mobility

Action plan: Future collaboration could be between HRL and Artemisszió with regards about a project that uses media campaigns and integration programs that use art methods.

MULTIKULTURA, POLAND

web: http://multikultura.manifo.com/

1. **Intercultural poetry**: www.emultipoetry.eu/
   - poetry writing aided by video games
   - collective poetry writing – collective translation into English
   - projecting the poem onto the walls of Krakow

Project ended 3 years ago, it is still running on a voluntary basis.

2. **Intercultural education** – CLIM methodology (coaching role of the teacher, managing the group work in the classroom by delegating authority to the pupils and working at the status of pupils)
   - teacher trainings, making curriculum
   - short movie on Collaborative Education in Multicultural Groups (CLIM project 2001-2003): http://www.youtube.com/watch?v=EroxARRS8EA

Proposals by Multikultura:

- **intercultural learning: based the CLIM methodology,** and enriching the methodology with newest scientific developments ICT, skype, translating tools – international contacts among kids, EU helpdesk for teachers
    - in order to ensure sustainability, the project can be aimed at schools who are already using CLIM methodology
    - **Action plan:**
        - SDI does not work with these themes, but they can put Multikultura in contact with the Center of Lifelong Learning and with an intercultural education NGO in Slovakia (head: Milon Simicska), they can be linked to this
        - Artemisszió will also contact schools to see if they are interested in joining
- **Entrepreneurship and mobility** (handout in print format)

SDI, SLOVAKIA

Web: http://www.comide.eu

Main focus is migration and policy work. Related activities:

- **workshops** for municipalities about migrants, about legislation about migration
- **online advice** for migrants on how to get residence
- **lobbying** at the ministry on what are the problems affecting migrants e.g. citizenship of children born in international families
- **engagement of migrants in decision-making processes**, especially in the field of development cooperation
    - Comide.net:
        - The transnational Initiative **CoMiDe** aims to enhance coherent migration and development policies at the European level and in four European countries. Furthermore its objective is to initiate cooperation between development NGOs, migrant organisations and communities
        - **Marketplace and online partnership fair**: European database
            - **Action plan**: this forum can be used by our NGOs as partner search
        - Linking organizations from developing countries with migrants in Slovakia to work together on projects e.g. exchange programs for teachers
        - ensuring coherence between policies between migration and development cooperation
- migrant **internship** scheme
- organizing meetings for politicians and migrants
- trying to change the **image of migration**, communicating with the educated public, stakeholders in the economy and diplomacy sector
- **research** on popular culture, how they present migrants and ethnic minorities

Additional activities:

- **Minority Art: literature, poems by Roma**, teaching in integrated classes, online catalogue of Roma books, project was appraised by the national center for Roma culture and heritage approached them
- Mentally ill people and Art – using folk traditions, basic skills training and social business. The approach can be used for other groups

Action plan: to brainstorm together with Artemisszió on how joint meetings between politicians and migrants can be facilitated so that migrants can voice their concerns

HUMAN RIGHTS LEAGUE, SLOVAKIA

Web: hrl.sk

- established by lawyers (as the continuation of the Slovak Helsinki Committee)
- **pro bono legal aid**
- **legal services** for migrants, unaccompanied minors, victims of trafficking (usually illegal migrants – trying to get them legalized)
- together with UNHCR– **human rights monitoring** at the border and at the detention centers
- **research**
    - on disappearing children – what motivations, factors play a role?
    - on the exploration to alternatives of detention
- problem with **homelessness** of foreigners – only low threshold places accept only migrants
- **legal clinic** with law students
- **lobbying and advocacy** – close cooperation with the Ministry of Interior
- **networking** within the Forum of Integration: developing a **communication strategy** on how to promote the positive benefits of migration
- their clients have different needs, not only needs to be covered by lawyers, therefore HRL is also networking with organizations or is trying to develop the element within the organization to **cover specific / individual needs**:
    - have a part time social worker
    - small school for refugees: language teaching, refugees/ asylum seekers could also teach as volunteers
    - fundraising from companies, and networking with Pontis Foundation, „A good country" – calling for organizations to promote their small projects, using crowd-funding – very individual and specific needs of people could be supported (5000 EUR were raised)
- **participation at festivals**: e.g. Pohoda festival, using a space for NGOs to promote their good cause, HRL in cooperation with some refugees who they organize activities as volunteers – in return they get entrance fee for free

PORADNA PRO INTEGRACI, CZECH REPUBLIC

Web: p-p-i.cz

The target group of Poradna pro integraci (Counselling Centre for Integration) is third-countries nationals that migrated to the Czech Republic from various reasons. Among our clients we can find economic migrants, students, nut mostly asylum seekers. Our main goal is to integrate immigrants to Czech society to make them its functioning, independent members. We want our clients to prosper and to thrive in the new environment.

Our services thus respond to our client´s needs.

The two pillars of our work with migrants are our social department and legal department.

We offer legal and social counselling free of charge.

In the legal department we deal mostly with:

- applications for granting asylum and writing appeals in case our client was denied asylum status
- all sorts of legal matters concerning residence status
- commercial health insurance
- lobbying and advocacy for the rights of immigrants in the Czech republic
- lecturing on legal issues concerning immigrants for public

The **social department** concerns mostly with

- social welfare benefits, in case our client need it
- finding an accommodation
- career counselling, finding an employment
- communication with state offices on behalf of a client
- helping with maters of education (finding a tutor, notification, counselling in case of educational challenges)
- lecturing on social issues concerning immigrants for public

PPI also opened **department for education** to relieve partially our social department of matter of education of children of immigrants. The new department offers help with tutoring of children, offers extracurricular activities for children and most importantly manages courses of Czech language for foreigners.

In an attempt to diversify PPI´s financial income, the organization established social business "Language School Czech In" that provides Czech language courses for schools, preschool and individuals. Recently we have expanded our courses and now offer also other languages.

SUM UP of POTENTIAL COLLABORATIONS

What?	**Who?**	**How?**
Sharing further training opportunities	All partners	Via email through contact list
Promoting partners' projects	SDI	Making use of the online marketplace created by SDI
Informal exchange on how to involve migrants in lobby activities	SDI and Artemisszió	Email, skype
Exchange of know how on media campaigns and integration programs that use art methods	HRL and Artemisszió	Artemisszió sends detailed information about previous projects
Project on intercultural pedagogy	Multikultura, Artemisszió, SDI	SDI and Artemisszió will contact relavant stakeholders to see if there is interest in this project on the grassroot level – Erasmus + funding can be used